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# South Carolina Teaching Fellows Institution **Annual Report**



**TEACHING FELLOWS**

**South Carolina Teaching Fellows Institution (TFI)**  
**Annual Report**

Institution \_\_\_\_\_

Campus Director \_\_\_\_\_

Academic Year\* \_\_\_\_\_

\*As a reminder, you are reporting on the previous academic year.

**Administration**

**1. Assignment of a Campus Director (CD)**

Describe your current responsibilities (Teaching Fellows (TF) and non-TF responsibilities) and the amount of release or reassigned time you are given for your role as CD.

**2. Teaching Fellows Advisory Committee**

Provide a description of the composition of the TF Advisory committee, a list of the dates for the meetings that occurred, and an example of the committee's actions that enhanced the TFI's program. Include a sample of minutes from one meeting.

**3. Recruitment Efforts**

Describe the TFI's recruitment plan, being sure to include examples of collaboration with the institution's Office of Admissions, high school counselors, Teacher Cadet instructors, and other organizations/groups. Identify any resources specifically assigned to recruitment efforts (staff, time, and funds).

**4. Public Relations**

Provide an example of the TFI's efforts to inform the campus community, public school partners, and the external stakeholders about the TFI's program. Also, provide an example of the TFI's efforts to inform the campus community, public school partners, and the external stakeholders of the TF' involvement with these groups.

**Program**

**1. Inclusive Culture**

Describe your efforts to establish an inclusive culture wherein all members of the TFI's program know and support one another.

**2. Supportive Communication**

Describe the regular and meaningful interactions that occur between the CD and these groups: TF; College/School of Education administration; and Advisory Committee.

**3. Teaching Fellows Activities**

Explain the structure of the TFI's program including the frequency and general agenda for meetings, organizational/leadership structure, and any aspects/requirements that are unique to the TFI.

Provide examples of how the TFI's program, through differentiated and non-repetitive seminars, is: enhancing the image and esteem of the teaching profession through advocacy; exposing the TF to innovative and effective teaching practices, helping the TF recognize and develop leadership qualities; and promoting an understanding of and developing a respect for diversity.

Provide a list of enrichment experiences by cohort. Include the number of TF who participated and a brief description of the activities.

**4. Student Monitoring and Support**

Describe the system of student monitoring and support that exists within the TFI's program. Include plans to: advise TF academically and provide an example (if necessary) of intervention and counseling (related to financial obligations) offered to any TF struggling to meet program requirements; and inform all TF of their program obligations/requirements and requirements for SC teacher certification.

**5. Partnerships with Public Schools**

Provide examples of how the TFI's program partners with public schools (beyond practicum/student teaching/internship experiences) to allow all TF to gain exposure in school settings and interact in meaningful ways with students, teachers, and families.

**Reflection and Goal Setting**

**1. Reflection**

Reflect on the TFI's program. Describe an aspect of the TFI's program that had the greatest impact on the TF. In contrast, describe an area of potential growth within the TFI's program.

**2. Goal Setting**

Identify a previously established goal for the TFI's program and any progress made toward the goal. Identify a goal for the upcoming academic year and explain why it is necessary.