

## Transforming Education at CCU

The Spadoni College of Education adheres to the ideal that our educator preparation programs provide learning experiences that reflect a broader purpose of education. Being a teacher or school administrator in the 21st century requires the professional knowledge, skills and disposition to make informed and reasoned curriculum, instruction and assessment decisions. Our college prepares educators to analyze the validity of education reforms in relation to student learning; to adapt and implement effective teaching practices to varied learning contexts; and to serve as professional advocates for a purpose of education that promotes relevant and meaningful learning. Students learn early in their career that becoming a highly effective teacher requires a thorough knowledge of the subject matter being taught and the ability to design learning experiences that accommodate a variety of student needs, interests and abilities.



## Program Requirements

While enrolled in the Teaching Fellows Program, students must:

- Maintain successful progress toward SC teacher licensure
- Successfully complete 30 semester hours per academic year
- Maintain a minimum cumulative GPA of 2.75
- Complete requirements for acceptance into the Coastal Carolina University Teacher Education Program by junior year
- Remain a full-time student during each fall and spring term
- Attend Coastal Carolina University events as assigned by the institution
- Attend enrichment programs as assigned by Coastal Carolina University and CERRA

## Want more information?

For more information on the Teaching Fellows program at Coastal Carolina University, contact:

Ms. Amanda J. Darden, Director  
Center of Excellence and Academic Advising,  
Student Services, and Teaching Fellows  
Phone: 843-349-2699  
Email: [adarden1@coastal.edu](mailto:adarden1@coastal.edu)

Ms. Lynn Millard  
Administrative Assistant  
Spadoni College of Education  
Phone: 843-349-2011  
Email: [lmillard@coastal.edu](mailto:lmillard@coastal.edu)



# Teaching Fellows Program



## Overview

Coastal Carolina University's Teaching Fellows Program will provide advanced enrichment opportunities, professional development and relevant involvement with communities and businesses that will prepare educators who understand and can affect the achievement/opportunity gap. The proposed program places an emphasis on the college's commitment to work with regional school districts to address achievement/opportunity gap issues. This specific program will serve as a model for all our undergraduate teacher education programs. The Spadoni College of Education Teaching Fellows Program will include in service-learning projects, teacher education courses, field experiences and a culminating internship that will primarily focus on experiencing, understanding and affecting the achievement/opportunity gap.

## Overview-cont'd

Teachers Fellows awardees go through a rigorous selection process, which includes an online application, an interview with and presentation to a team of three educators, and a scored response. Following the rigorous selection process, applicants who are rewarded the Fellowship **receive up to \$24,000 in scholarships (up to \$6000 a year for four years)** to attend a Teaching Fellows institution in South Carolina. Additionally, Fellows are offered numerous professional development opportunities and are involved with communities and businesses through various service projects and partnerships with local schools. Coastal Carolina University anticipates enrolling 25 Teaching Fellows each year beginning in Fall 2015.

## Teaching Fellows Institutions

Each Teaching Fellows institution agrees to do the following:

- Enhance the image and esteem of the teaching profession
- Promote and develop innovation and reform in education
- Involve the community and business in the education of teachers
- Work in partnership with public schools to train and retain teachers
- Develop educational leadership
- Utilize technology in education to improve student achievement
- Promote multicultural awareness and an appreciation of the state's diverse population
- Provide faculty-wide professional development for the college/university community

## How to Apply

To apply for the Teaching Fellows Program, a student must:

- be a US citizen or permanent resident alien legally authorized to be in the U.S.;
- be a legal resident of South Carolina and a high school senior;
- submit a high school transcript and SAT (code 3680) or ACT (code 3873) score report; and
- submit three references using the official reference form.

Once you have applied to the Teaching Fellows Program, your application will be scored by an initial screening committee. Qualifying applicants will receive an invitation in early January to attend a regional interview in February. The purpose of this interview is to assess students' communication skills, commitment to teaching, problem solving ability, originality and knowledge of world and educational processes. During the interview, applicants will have the opportunity to select Coastal Carolina University as their top institution of choice.

Applicants also need to apply for admission to Coastal Carolina University.

By early April, you will be notified if you have received a Teaching Fellows award.

To apply for the Teaching Fellows Program, please visit [cerca.org/teachingfellows/application.aspx](http://cerca.org/teachingfellows/application.aspx).

Deadline for applications is December 1, 2014.

## Teaching Fellows Make Great Hires

This program not only recruits the best of the best, it prepares these future teachers to positively impact education in South Carolina. Teaching Fellows agree to teach in a South Carolina public school one year for every year they accept fellowship funds. Most Teaching Fellows are therefore indebted for four years of service to the state. Current data shows that almost 81 percent of Teaching Fellows who have taught for the required numbers of years to satisfy their loan through service are still employed in districts across the state. The retention rate is remarkable when compared to the attrition rate among teachers in the first five years of their career. Several Studies have found that as many as 50% of new teachers leave within the first five years of entry into the profession (Smith & Ingersoll, 2004). Teaching Fellows participate in advanced Professional development from their first year in the program. The professional development includes diversity education, leadership, development, advocacy, and the use of technology to improve student achievement. The Teaching Fellows Program helps prepare these novice teachers to lead from the beginning of their careers.

