

## **South Carolina Teacher Leadership**

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We are delighted to bring you the second issue of the 2019-20 South Carolina Teacher Leadership newsletter. Our goal is to provide a collaborative resource that highlights state and district level teacher leadership activities, outlines issues related to South Carolina education, and sparks ideas among Teacher Forums.

"Words matter. They give direction and meaning to things. Pick the wrong words, intentions change and things won't necessarily go as hoped or expected." --Simon Sinek

"Often, even a small shift of assumptions can cause us to lead and respond in radically different ways, yielding vastly different performance in the people we lead."

--Lix Wiseman, Lois Allen, and Elise Foster

"If you want to reach your goal, you have to mentally see the goal and then physically write the goal. Just seeing is not good enough--your goal has to be written in your handwriting. Writing down your goals will clarify what you are trying to accomplish. Writing them down marks the beginning the your commitment to accomplish these goals." --Michael Hyatt

## **Mark Your Calendars**



The South Carolina Teacher Forum will hold its spring professional development day on March 10th. 2019-20 District Teachers of the Year can register using this <u>link</u>.

This will be a busy day. The participants will hear more about the SC Teacher of the Year banquet and legislative day as well as hear several presentations about important topics related to education. They will practice developing their story and will set goals for themselves as teacher leaders. Look for an email about the supply drive for Kershaw School District from Chanda Jefferson.

The next professional development day is scheduled for June 16th.

## **Upcoming Trainings**

### **SC Mentor Training**

Mentor Training\* Feb. 18-19 Columbia June 22-23 Anderson June 29-30 Spartanburg

### **Mentor Trainer Certification Training\***

\* You must meet the eligibility requirements for the training. Your district's Mentoring and Induction Coordinator can register you for the training.

### **National Board Awareness Webinars**

Teachers who are interested in learning about the National Board certification process can join one of the these webinars. Each session begins at 4:15. Use the links below to register.

February 11, 2020

<u>April 21, 2020</u>

<u>May 12, 2020</u>

National Board Renewal is being replaced by Maintenance of Certification (MOC) beginning in 2020-2021. NBCTs who are in their eighth or ninth year of the 10 year certification or 3rd or 4th year of the 5 year certification will be eligible to go through MOC. As more information becomes available about the MOC process, CERRA will host webinars to share information.

# **Book Club**

Teacher leaders across the state are participating in a virtual book study of Simon Sinek's *The Infinite Game.* They began discussing the mindset required to address education as an infinite game and the capacity to build that mindset in their organization's faculty and staff. Discussions will continue throughout the next few months with the next prompt opening on February 20th. If you missed the chance to participate in this group, stay tuned next year to be a part of the next book study.

# **Reading Corner**

### Simon Sinek's The Infinite Game

Questions for Thought: Which is ideal: to be best or to be the better? Being the best sounds great and gives the public a thing to celebrate. It is not, however, a permanent state. Being better is a journey; it is process and a goal. Is it better to compare your organization other organizations or to compare your organization to itself in past performance?

The Multiplier Effect: Tapping the Genius Inside our Schools by Liz Wiseman, Lois Allen, and Elise Foster Diminishers vs. Multipliers

| Consider how you would | Diminisher who believes that | Multiplier who believes that |
|------------------------|------------------------------|------------------------------|
|                        | the team will not be able to | the team will be able to     |
|                        | figure something out without | figure something out without |
|                        | his/her help.                | his/her help.                |
| manage talent?         | Use                          | Develop                      |
| approach mistakes?     | Blame                        | Explore                      |
| set direction?         | Tell                         | Challenge                    |
| make decisions?        | Decide                       | Consult                      |
| get things done?       | Control                      | Support                      |

## David Cottrell's Monday Morning Choices

Successful people:

\* make more good choices than unsuccessful people

\* recover quickly from bad choices

There are three types of choices:

\*personal choices: internal, private choices that shape our character \*action choices: choices that are catalysts for getting things done \*investment choices: choices about relationships and how you conduct yourself

Daily challenge:

\*Develop habits that lead to making good choices a subconscious act \*You need patience, honest reflection, adaptation, and commitment

### CERRA can provide support for your District Forum. Contact Suzanne Koty at <u>Suzanne@cerra.org</u> for more information. Options: Organizational support, presentations, strategic planning, etc.

### **CERRA's Teacher Leadership Team**

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