

Round the Room and Back Again

Rationale: The National Board Assessment Center process can be confusing and overwhelming to candidates. This activity provides candidates with an opportunity to share ideas that will enable them to prepare for the assessment center.



Management

Time: 25 minutes

Materials: Note paper

Equipment: Optional timer

Grouping: Table groups of 3 or 4

Outcomes:

- Participants will know what to expect at the assessment center.
- Participants will have a better understanding of what they know and need to learn about the assessment center.

Instructions to NB Candidate Support Provider:

1. Ask each participant to write something they know or have heard about the assessment center. For example, "Sometimes there are two parts to a question and you must be sure to scroll to the 2nd part".
2. Have the participants set their writing aside. Ask them to move around the room sharing their idea and listening to others. The challenge is to rely on auditory memory.
3. After about two minutes, or when memory banks seem to be full, have individuals return to their seats and write down as many comments as they can remember.
4. Table groups pool their comments to extend their lists. (If time allows have table groups share their lists to create a whole group list.)
5. Ask each table group to report two ideas they feel are most important and/or 1 or 2 items that need clarification.
6. Allow time for the facilitator to use processing questions, address important issues, clarify comments and dispel myths.

Processing:

- What steps must you take to be successful at the assessment center?
- What items require more information or clarifying?
- What new learning do you have about the assessment center?

Follow-up:

Read: NB "Component 1 Content Knowledge Assessment Center Policy and Guidelines."
Read: NB "Component 1 At-A-Glance" document.
Read: NB Certificate Specific Component 1 Instructions.