

Key Data from CERRA's South Carolina Annual Educator Supply & Demand Reports

School year	Graduates of a SC Bachelor's or Master's level initial educator preparation program ¹	Teacher Departures	Early-career departures (≤5 years of experience)	Departures, transferred to another SC public school district	Departures, Retirements	Positions vacant after the start of each school year
2018-2019	2,170	7,339.3	2,596.1	1,998.0	1,937.3	621.3
2019-2020	2,067	6,649.8	2,367.4	1,670.2	1,190.0	555.5
2020-2021	2,226	5,995.7	2,551.0	1,345.6	1,104.7	698.9
2021-2022	2,123	6,927.1	2,389.6	1,568.6	1,278.4	1,062.8
2022-2023	Not yet available	8,320.9	3,014.9	2,187.0	1,443.7	1,473.6

Notes: Teacher departures refer to certified SC educators who left the position they held the previous school year. For example, data in the 2022-2023 row include educators from 2021-22 who did not return to a teaching/service position in the same district for the 2022-23 school year. Teaching positions are held by certified educators who provide instruction in a classroom setting, and service positions are held by certified educators who provide instruction and support in a school setting (school counselors, school librarians, school psychologists, and speech language pathologists). Departure and vacancy data are collected from SC school district representatives and presented in full-time equivalents (FTEs).

¹Data obtained from the SC Commission on Higher Education. Includes students who graduated from a SC public or private institution with a Bachelor's degree eligible for teacher certification and students who graduated from a SC public institution with a Master's degree eligible for teacher certification. Master's level data are not available for private institutions.

Full reports can be accessed at <https://www.cerra.org/supply-and-demand.html>.