

2005-2006 Fall Teacher/Administrator Supply and Demand Survey
Administered by CERRA – South Carolina

1. A. What is the total number of **teachers hired** in your district since the beginning of the hiring season for the 2005-2006 school year? **7444.8**

B. Indicate the subjects/grades for which these teachers were hired. Please do not include a position in more than one category. **Please make certain that the number of teachers you reported in 1 A equals the total number of teachers indicated in 1 B.**

	Number of teachers		
SUBJECT	Elementary	Middle	High
Agriculture			15
Art	54	49	46.5
Biology			47
Business Education - including Accounting, Keyboarding, Marketing		45	83
Chemistry			32
Dance	5	6	3.5
Driver's Education			82.5
Early Childhood	974		
Elementary	1153		
English for Speakers of Other Languages (ESOL)	41.5	13	42
English/Language Arts		333.5	299.5
Family and Consumer Science (Home Economics)		7	28
French	4	5	21
German	0	3	5
Guidance	65.5	46	66
Health	2	12	11
Industrial Technology		5	7
Japanese	0	0	3
JROTC			22
Latin	0	0	23
Mathematics		313	306
Media Specialist (Library Science)	67.5	20	27
1 B. continued	Number of teachers		
SUBJECT	Elementary	Middle	High
Music/Band	70.8	81.75	65.75
Physical Education	67	64	62.5
Physics			6
Reading	17	8	3
Related Arts	4	1	5
School Psychologist	27.5	10	33
Social Studies		263.5	270
Science		209.8	215

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Spanish	13	37	105
Spec. Ed: Deafness & Hearing Impairment	2	1	4
Spec. Ed: Emotional Disabilities	33	39	53.5
Spec. Ed: Learning Disabilities	145	130.5	161
Spec. Ed: Mental Disabilities (EMD/TMD)	37.5	48.5	87.5
Spec. Ed: Multicategorical (Generic)	31	29	27
Spec. Ed: Orthopedically Impaired	3	1	6
Spec. Ed: Severe Disabilities	8	0	4
Spec. Ed: Visual Impairment	8	0	3
Speech and Drama	2.5	7.5	4
Speech Language Therapist	105.5	11	6
Technology Integration Specialist	4	2	6
Theatre	3.5	6.5	5
Trade and Industry		4	69
Other:	61	53.5	50.5
TOTAL:	3017.8	1861.1	2403.25

(Total is low by 126.15 or 1.7%)

C. Indicate the source of the reported new hires. **Please make certain that the number of teachers in 1 C equals the number of teachers reported in 1 A.**

USE ONLY ONE CATEGORY PER TEACHER HIRED			
#	SOURCE	#	SOURCE
2235	New Teacher Education Grad-In State	1688.3	From Another District-In State
561	New Teacher Education Grad-Out of State	908	From Out of State (not to include anyone already reported in New Teacher Education Grad –Out of State)
520	Returning to Teaching -In State		List the states/countries from where new teachers hired:
652.5	Retired, Returning to Teaching		
492	Other:		
Total: 7056.8 (low by 388 or 5.21%)			

2. A. Indicate the total number of **teacher** positions for which you have vacancies. **548.5**

B. Indicate the subjects/grades and number of positions for which you have **vacancies**.
Please make certain that the number of teachers you reported in 2 A equals the total number of teachers indicated in 2 B.

SUBJECT	Number of teachers		
	Elementary	Middle	High
Agriculture			2
Art	3	2	2
Biology			1
Business Education - including Accounting, Keyboarding, Marketing		0	5
Chemistry			3

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Dance	1	1	0
Driver's Education			1
Early Childhood	34		
Elementary	34		
English for Speakers of Other Languages (ESOL)	8.5	1.5	0
English/Language Arts		25.5	30.5
Family and Consumer Science (Home Economics)		2	2
French	4	1	4
German	0	0	2
Guidance	2	3	3
Health	0	0	2
Industrial Technology		0	0
Japanese	0	0	1
JROTC			2
Latin	0	0	0
Mathematics		20.5	37.5
Media Specialist (Library Science)	7	3	1
Music/Band	15	5	3
Physical Education	4.5	1	1
Physics			0
Reading	7	3	0
Related Arts	0	0	0
School Psychologist	3	4	4
Science		18.5	10
Social Studies		7	11
Spanish	1	7.5	4
Spec. Ed: Deafness & Hearing Impairment	0	1	0

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2 B. continued	Number of teachers		
	Elementary	Middle	High
Spec. Ed: Emotional Disabilities	3	3	10
Spec. Ed: Learning Disabilities	18.5	18	34
Spec. Ed: Mental Disabilities (EMD/TMD)	9	11	3
Spec. Ed: Multicategorical (Generic)	2.5	5	4.5
Spec. Ed: Orthopedically Impaired	2	1	1
Spec. Ed: Severe Disabilities	3	0	1
Spec. Ed: Visual Impairment	0	0	1
Speech and Drama	0	0	0
Speech Language Therapist	21.5	1.5	2
Technology Integration Specialist	0	0	0
Theatre	0	0	0
Trade and Industry		0	1
Other:	8	13	17
TOTAL:	191.5	159	206.5

3. A. What was the total number of **teachers leaving** the district at the end of 2004-2005? 5,574

B. To the best of your knowledge, indicate why these teachers left the district. **Please make certain that the number of teachers you reported in 3 A equals the total number of teachers indicated in 3 B.**

Number of Teachers	REASON left District
1193	Retirement
262	Leaving Profession
1419	Teaching Position-In State
388	Teaching Position-Out of State
75	Position in Administration- In District
72	Position in Administration-In State
5	Position in Administration-Out of State
78	Another Position in Education-In District
92	Another Position in Education-In Another SC District
43	Another Position in Education-Out of State
134	Termination
714	Personal (stay home with children, stay home with sick parent, illness, etc.)
453	Unknown
702	Other: Please specify
TOTAL: 5630 (over by 56 or 1%)	

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4. A. What is the total number of **minority teachers** hired in your district since the beginning of the hiring season for the 2005-2006 school year? **1480.5 (19.9%)**
- B. What is the total number of **male teachers** hired in your district since the beginning of the hiring season for the 2005-2006 school year? **1552.5 (20.9%)**
5. A. What is the total number of **administrators hired** in your district at the **school building level** since the beginning of the hiring season for the 2005-2006 school year? **428**
- B. What is the total number of **administrators hired** in your district at the **district office level** since the beginning of the hiring season for the 2005-2006 school year? **122**
- C. Indicate the levels for which these **administrators** were hired. Please do not include a position in more than one category. **Please make certain that the number of administrators you reported in 5 A and 5 B equals the total number of administrators indicated in table for 5 C.**

TYPE of Administrator	# of Administrators
Superintendent	7
Assistant Superintendent	13
Other District Level Administrators	90
Principal: Early Childhood	8
Principal: Elementary	63
Principal: Middle School	41.5
Principal: High School	34.5
Assistant Principal: Early Childhood	7.5
Assistant Principal: Elementary	56
Assistant Principal: Middle School	63.5
Assistant Principal: High School	102
Vocational Education Director	0
Other (please specify):	61
Total:	547

D. Based on the needs of your district, this question will be used to determine if there is a shortage of administrators. Please indicate the number of **unfilled positions** for 2005-2006. **69**

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TYPE of Administrator	# of Administrators
Superintendent	3
Assistant Superintendent	2
Other District Level Administrator	21
Principal: Early Childhood	0
Principal: Elementary	0
Principal: Middle School	2
Principal: High School	0
Assistant Principal: Early Childhood	0
Assistant Principal: Elementary	6
Assistant Principal: Middle School	0
Assistant Principal: High School	3
Vocational Education Director	0
Other:	4
TOTAL:	41

(low by 28)

6. A. Number of teachers participating in their first year of PACE? **422**

B. If you have PACE teachers, please indicate the subject area and the number of teachers in that subject area. **Please make certain that the number of teachers you reported in 6 A equals the total number of teachers indicated in table 6 B.**

SUBJECT	Number of teachers		
	Elementary	Middle	High
Agriculture		0	0
Art	9	5	2
Biology			11
Business Education - including Accounting, Keyboarding, Marketing		25	54
Chemistry			4
Dance		2	0
English/Language Arts		35	41
Family and Consumer Science (Home Economics)		1	8
French	1	0	4
German	0	1	0
Industrial Technology		3	1
Japanese	0	0	0
Latin	0	0.5	1.5

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8. How many teachers did you hire this year as a result of EXPO '05? **124**
9. How many **minority teachers** did you hire this year as a result of EXPO '05? **48**
10. How many **male teachers** did you hire this year as a result of EXPO '05? **55**
11. Are you planning to attend EXPO '06? YES NO
If no, why not?

12. Other information/comments that would be useful for EXPO Planning: (use back, if necessary).
Comments will be reported in a manner that ensures anonymity.

13. Other information/comments that would be useful in helping CERRA to develop a Teacher Supply
and Demand Report to share with policymakers. Comments will be reported in a manner that
ensures anonymity.

Please mail, email or fax the survey by *Monday, October 10, 2005* to:

**Phyllis Archie
CERRA
Stewart House at Winthrop University
Rock Hill, SC 29733**

**800.476.2387
(FAX) 803.323.4044
archiep@winthrop.edu**

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