

South Carolina Center for Teacher Recruitment
2001 Teacher Supply and Demand Survey
State Totals
85 of 85 School Districts Reporting

1. A. Total number of teachers hired since the beginning of the hiring season for the 2001-2002 school year? 6553.5

B. Hired: subjects/grades

Subject	Number of teachers		
	Elementary	Middle	High
Agriculture			7
Art	75	29	30
Biology			84.5
Business Education- including Keyboarding, Marketing, Accounting		39	104
Chemistry			40
Dance	5	4	4
Driver's Education			2
Early Childhood-pre-K to grade 4	927		
Elementary-grades 1 to 5	1277		
English as Second Language	3	25	13
English/Language Arts		256.5	281
Family and Consumer Science		9	22
French		30	
General Science		174.5	137.5
German			3
Gifted and Talented	2		
Guidance	73	56	77
Health	1	8	13
Industrial Technology			14
Japanese	1	0	0
Latin			7
Mathematics		244.5	292
Media Specialists (Library Science)	51	22	19
Music	72.5	59.5	62
Physical Education	64	39.5	75
Physics			14
Reading	32	10	7
ROTC (Junior)			7
School Psychologist	19	7	10
Social Studies		114	178
Spanish	18	121	

Statewide Results

1 B. continued	Number of teachers		
	Elementary	Middle	High
Special Education: ED	45	49	29.5
Special Education: EMD	55	55.5	47.5
Special Education: Generic	31	27.5	25.5
Special Education: LD	143.5	109	121.5
Special Education: PMD	0	1	0
Special Education: TMD	15	17	11
Special Education: Hearing Disabled	4	1	4
Special Education: Visually Disabled	4	1	1
Speech	58	4	0
Speech Pathology	50	14	8
Technology Integration Specialists	3	1	2
Theatre and Speech/Drama		20	
Trade and Industry		53	
Not Identified by District	170 (2.6% of total hires)		

C. Sources of New Teachers Hired:

#	Source	#	Source
USE ONLY ONE CATEGORY PER TEACHER HIRED			
1988	New Teacher Education Grad-In State	Incomplete data	Within District Transfer
641	New Teacher Education Grad-Out of State	1710.5	From Another District-In State
335.5	Returning to Teaching -In State	696	From Out of State INDICATE STATE(S):
143	Retired, Returning to Teaching-\$50,000 cap		
501.5	Retired, Returning to Teaching-Critical Need Areas		
326	Other:		
	TOTAL:	6341.5	
	Number unaccounted for	212	3.2% of Total Hires

1. A. Total number of positions vacant as of October 1, 2001. 325.5

B. Vacancies: Subjects/grades and number of positions

Subject	Number of teachers		
	Elementary	Middle	High
Agriculture			0
Art	3	1	0.5
Biology			0
Business Education- including Keyboarding, Marketing, Accounting		1	1
Chemistry			0

Statewide Results

Subject	Number of teachers		
	Elementary	Middle	High
Dance	0	0	1
Early Childhood-pre-K to grade 4	30		
Elementary-grades 1 to 5	38		
English as Second Language		1	0
English/Language Arts		8	3
Family and Consumer Science		0.5	0
French		4	
General Science		2.5	5
German			0
Guidance	2	2	0
Health	0	0	0
Industrial Technology			2
Latin			0
Mathematics		16	20.5
Media Specialists (Library Science)	8	1	3
Music	11.5	3	3
Physical Education	3	3	1
Physics			0
Reading	1.5	9	0
School Psychologist	2	1	8
Social Studies		2	5
Spanish			5.5
Special Education: ED	10	1	2
Special Education: EMD	11	7	11
Special Education: Generic	3	3	1
Special Education: LD	14.5	11.5	15.5
Special Education: TMD	3	2	6
Special Education: Hearing Disabled	0	0	0
Special Education: Visually Disabled	1	1	0
Speech	6	0	0
Speech Pathology	1	0	0
Theatre and Speech/Drama			0
Trade and Industry			0
Number unaccounted for	2.5	Represents 0.7% of total vacancies	

Statewide Results

3. A. Total number of teachers leaving districts at the end of 2000-2001? 5049.5

B. Why these teachers left the district:

Number of Teachers	Reason left District
1168	Retirement
435	Leaving Profession
1308	Another Teaching Position-In State
409	Another Teaching Position-Out of State
119	Position in Administration- In District
74	Position in Administration-In Another District or Out of State
57	Another Position in Education-In State
22	Another Position in Education-Out of State
203.5	Termination
707	Unknown and Not Reported
547	Other

4. A. Total number of minority teachers hired since the beginning of the hiring season for the 2001-2002 school year? 1421

B. Total number of male teachers hired since the beginning of the hiring season for the 2001-2002 school year? 1336 (missing one district)

5. A. Number of positions filled with teachers possessing waivers or long-term substitutes. 548.5

B. Subjects/grades and number of positions you filled with teachers possessing waivers or long-term substitutes.

Subject	Number of teachers		
	Elementary	Middle	High
Agriculture			0
Art	8	1	1
Biology			5
Business Education- including Keyboarding, Marketing, Accounting		4	2
Chemistry			3
Dance	0	0	1
Early Childhood-pre-K to grade 4	28		
Elementary-grades 1 to 5	64		
English as Second Language		4	3

Statewide Results

Subject	Number of teachers		
	Elementary	Middle	High
English/Language Arts		12	11
Family and Consumer Science		1	2
French			2
General Science		5	17
German			0
Guidance	4	5	5
Health	0	0	0
Industrial Technology			3
Latin			1
Mathematics		21	37
Media Specialists (Library Science)	11	2	4
Music	6	5	2
Physical Education	3	5	0
Physics			1
Reading	0	0	0
Related Arts	0	3	0
School Psychologist	0	0	0
Social Studies		7	10
Spanish			13
Special Education: ED	5.5	12	11
Special Education: EMD	18	10	16
Special Education: Generic	1	4	0
Special Education: LD	29	32	42
Special Education: TMD	4	3	10
Special Education: Hearing Disabled	0.5	0	0
Special Education: Visually Disabled	0.5	0	0
Speech	0	0	1
Speech Pathology	1	0	0
Theatre and Speech/Drama			0
Trade and Industry			1
Total unaccounted for	25	Represents 4.6% of total waivers	

6. A. Total number of administrators hired since the beginning of the hiring season for the 2001-2002 school year? 478

Statewide Results

B. Grades for which these administrators were hired. Please do not include a position in more than one category.

Subject/Grade	# of Administrators
Early Childhood	15.5
Elementary	164
Middle School	103
High School	97
Vocational/Technical	7
Other:	91.5
Total unaccounted for	0

C. Number of unfilled positions for each of the following as of October 1, 2001. 26

Subject/Grade	# of Administrators
Assistant Superintendent	2
Other District Level Administrators	8
Principal: Early Childhood	0
Principal: Elementary	1
Principal: Middle School	2
Principal: High School	0
Assistant Principal: Early Childhood	2
Assistant Principal: Middle School	2
Assistant Principal: High School	1
Vocational Education Director	3
Other:	5
Total unaccounted for	0

7 A. Number of teachers in their first year of the PACE) program? 648

B. Subject area and the number of teachers in that subject area.

Subject	Number of teachers		
	Elementary	Middle	High
Art	17	10	4
Biology			36
Business Education- including Keyboarding, Marketing, Accounting		14	60

Statewide Results

Subject	Number of teachers		
	Elementary	Middle	High
Chemistry			9
Dance and Drama	0	3	2
Elementary	7		
English/Language Arts		33	55
Family and Consumer Science		1	9
French		10	
General Science		32	47
German			0
Guidance	12	7.5	11
Industrial Technology			0
Latin			1
Mathematics		23	57.5
Media Specialists (Library Science)	12	2	3
Music	12.5	6.6	4
Physical Education	2	1	3
Physics			3
Social Studies		11	10
Spanish	2	26	
Special Education: ED	25	33	30
Trade and Industry			1
Total PACE Participants	89.5	213	345.5

C. Reasons given for leaving PACE (Critical Needs Program): 74 left program

Reason for Leaving	Number
Failed Praxis II	28
Pedagogy (strategies, lesson plans)	8
Discipline	6
Did not like teaching	4
Relocated to another state	4
Relocated in state	4
Health	3
Career Change (returned to previous job or a new one)	2
Salary	2
Did not pass evaluation	2
Resigned	2
Failure to attend required in-service	1
Did not complete required coursework	1
Staying home with newborn	1
Childcare	1
Amount of work required for CNP	1
Not able to fulfill duties	1

Statewide Results

D. Subject area and number of PACE participants leaving the program.

Subject	Number
English	15
Science	14
Math	10
ED	7
Business	6
Not reported	5
Spanish	4
Art	3
French	2
Music	2
Family/Consumer Science	2
Social Studies	2
Guidance	1
Elementary	1
Total	74

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Statewide Results