**Alignment Chart**

**Alignment of the ProTeam Curriculum (*DreamQuest*)**

**with the**

**10 Key Practices of Making Middle Grades Work (SREB)**

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| **Module** | **Title** | **MMGW Key Practice(s)** |  |
| **1** | I Can Self-Reflect | **1, 2, 4, 6, 9** | self-identification; self esteem; parental involvement; personality traits; career exploration; teaching profession |
| **2** | I Can Communicate | **2, 4, 9** | social skills; communicating with others; listening skills |
| **3** | I Can Be Different | **2, 4, 9** | learning styles; cultural differences; disabilities and the role it plays in education; duties of school personnel; personal characteristics; strategies for self-improvement |
| **4** | I Can Think Positively | **1, 2, 3, 4, 9** | future trends; positive self-esteem; plans for success; life skills |
| **5** | I Can Teach Others | **2, 4, 9** | characteristics of effective teaching; roles and responsibilities of teachers; traits of an ideal teacher; cooperative learning; planning and delivering lessons; pros and cons of teaching |
| **6** | I Can Make Decisions | **1, 4, 6, 9** | priorities and decision-making; characteristics of post-secondary schools |
| **7** | I Can Plan for a Successful Future | **1, 3, 4, 6, 9** | goal setting; success in College Preparatory courses; strategies for achieving short and long-term goals; career exploration; preparing for college |
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| ***DreamQuest***  **Curriculum** | Professional Development & Training for ProTeam Instructors | **5, 7, 8, 10** |  |