

<b>Videotaping</b>			
Rationale		The video entries for NB Certification are complex. Teachers must plan for videotaping, manage the technology, and then analyze their practice and explain their thoughts and actions through their commentary.	
Essential Questions for Candidates		<ul style="list-style-type: none"> <li>▪ What is a “good” videotape where National Board is concerned?</li> <li>▪ What ways will I illustrate my inculcation of the NB standards, my thinking, and the instructional decisions I made during the video sequence?</li> </ul>	
<b>Workshop Sequence</b>			
1	Activity WS8.A1	Each Teach Activity: This activity helps introduce candidates to the videotape entries. Candidates focus on the video information section of the portfolio and share the most important elements with other candidates. Questions that surface about videotaping and the video entry are addressed. Give out Videotaping Tips worksheet (WS8.A1.H2). (More information is included in the portfolio in the format specifications for each entry.)	45 min
2	Activity WS8.A2	Video Preplanning: This activity helps teachers plan for videotaping by helping them focus on portfolio instructions. This work may help candidates decide what lessons/units to feature in their video entries. Teachers may want extra copies of the NB Video Entry Preplanning handout (WS8.A2.H1). Participants will not have time to complete the worksheets, but time should be provided for them to become accustomed to using the tool and sharing ideas with other attendees.	45-60 min
3	Activity WS8.A3	Video Analysis: This activity takes place after teachers have videotaped at least one lesson for consideration in their portfolio. Candidates work together to analyze videotaped lessons in this workshop. Two handouts help focus teachers as they review the video entries (WS8.A3.H1 and WS8.A3.H2).	30-90 min
4	Workshop Evaluation	Ask participants to complete the workshop evaluation form. Complete the CERRA feedback form and return it to CERRA.	
Materials Required to conduct WS		<ul style="list-style-type: none"> <li>▪ National Board Portfolio instructions for each participant</li> <li>▪ Handouts for each activity</li> </ul>	
Resources for Enrichment (Other materials that participants may want to use on their own after the WS)		<ul style="list-style-type: none"> <li>▪ <i>Get Started</i> portion of Portfolio instructions – Video Recording pages</li> <li>▪ <i>Intro</i> pages from the Portfolio instructions describing “Entries Based on Video Recording”</li> <li>▪ Hopkins, Martha. <u>Navigating the National Board Certification Process</u>. Thousand Oaks, CA: Corwin Press, 2004. Chapter 4, pp. 127, 131-134</li> </ul>	
References		<ul style="list-style-type: none"> <li>▪ National Board for Professional Teaching Standards®. <u>A Foundation for Candidate Support, NB Participant Guide Book</u>, Section 1</li> <li>▪ National Board for Professional Teaching Standards® Portfolio</li> </ul>	

CERRA National Board Candidate Support Workshop #8 Agenda

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WS8 Video

