

Video Analysis

Rationale: Teachers may find it challenging to objectively analyze their own videos as they are so familiar with the lesson and students. It is helpful to have someone else review the video. Others will often see and hear different things.



Management

Time:	30 minutes per person in work group
Materials:	NB Portfolio instructions, Video analysis worksheets (WS8.A3.H1 and WS8.A3.H2)
Equipment:	TV, VCR or DVD player – ideally one TV/VCR combination for each small group
Grouping:	Pairs or triads

Outcomes:

- Candidates will receive feedback about a videotaped lesson.
- Candidates will analyze videotaped lessons.

Instructions to NB Candidate Support Provider:

1. Divide candidates into pairs or triad work groups. Wherever possible pair candidates with others working in *different* certificate areas/age ranges.
2. Let candidates decide who will go first. That person should briefly describe the standards and level 4 performance indicators to the others in the work group. Handout (WS8.A2.H1) may be useful in presenting these details.
3. Instruct candidates to play up to 10 minutes of their videos twice; the first time without sound. Each person in the workgroup should note his/her observations on handout (WS8.A3.H1). Following the screening allow time for small groups to share their comments, to discuss which standards were evident, and to talk about the ways the video may match level 4 scoring criteria. Remind candidates that they are not to make judgments. Their job is to act as a coach. They may report their observations (give data) and, when necessary to clarify thinking, ask open-ended, mediative questions.
4. Allow time for each candidate in the workgroup to share his/her video following the procedure above.
5. Provide handout (WS8.A3.H2) for participants to use as they continue to analyze the videotaped lessons. This handout may be helpful in determining which portion of a videotaped sequence best demonstrates the NB standards.

Alternate Activity:

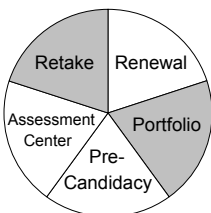
- If time or equipment is not available candidates could discuss video analysis. They could be given handouts (WS8.A3.H1 and WS.A3.H2) to use on their own.

Processing:

- What areas of your practice do you want to improve or further develop?

Follow-up:

Review the “Video Recording Overview” and “Video Practice” portions of the portfolio.



WS8.A3