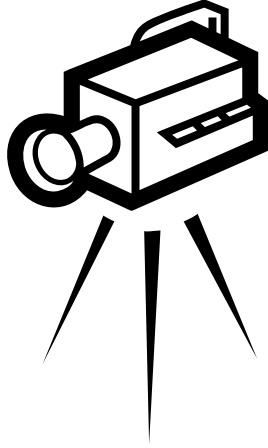


Each Teach

Rationale: National Board provides detailed information about video recording but questions still remain. This activity will provide an opportunity for teachers to collectively focus on the NB material and have additional questions addressed.



Management

Time: 45 minutes

Materials: Portfolio *Get Started* section for each participant
Each Teach Assignment Cards to give to candidates. 1 copy of WS8.A1.H1 for every 14 participants.
 Post-its® or index cards on each table
 Easel pad & markers or equipment listed below

Equipment: Handout WS8.A1.H2: Videotaping Tips
 Computer & LCD projector (or Easel pad and markers)
 PZM microphone (optional) for display

Grouping: Individual

Outcomes:

- Participants will recognize key elements in the videotaping “Get Started” section of the portfolio that is critical to their success.
- Participants’ questions about the videotaping process will be addressed.

Instructions to NB Candidate Support Provider:

1. Distribute one of the 14 assignment cards to each participant. Assign two cards to some participants in small groups or group participants together to work on one card in larger groups.
2. Explain that participants are to review the assigned material and be prepared to identify and “teach” the key elements. Provide 10 minutes for participants to read and prepare.
3. Go through the section sequentially letting each participant “teach”. Support the discussion among the candidates.
4. Ask what questions remain or have surfaced. Have candidates write questions on Post-its or index cards. Share them at their tables or with an elbow partner and share their hunches about each one.
5. Present questions to the entire group. Record questions on the easel pad or on the computer. Respond to each. If the computer is used, answers could also be recorded and the document could be sent to participants electronically as a follow-up to the workshop.
6. Share Toolkit *Videotaping Tips* handout (WS8.A1.H2).

Processing:

- What are the things you feel are most important to communicate to a person who will be videotaping a NB candidate?

Follow-up:

1. Practice videotaping your class.
2. Create a professional collaboration group (if you have not done so already) for the purpose of supporting each other through the NB process. View each other’s practice videos. Use the Video Analysis Questions in the *Get Started* section of the portfolio as points of discussion and to hone your skills as an observer and analyst of teaching practices.

