

## Community Involvement

**Rationale:** National Board values expanding the classroom into the community, either by inviting the community into the class or taking the student out into the field.



### Management

Time: 25 minutes

Materials: Handout – Community Involvement Brainstorming (WS6.A2.H1)

Equipment: Chart paper, blackboard or some other way of capturing thoughts of the group

Grouping: Table groups

**Outcomes:**

- Candidates will examine opportunities to involve the community in their classrooms in meaningful ways.

**Instructions to NB Candidate Support Provider:**

1. Have participants individually brainstorm ways they involve the world outside the school in their classroom or ways they take their students into the world outside the school using the brainstorm chart. (WS6.A2.H1)
2. Call on participants to share and record their thoughts with the group. Record ideas on chart paper, blackboard or using technology. At this point they are still brainstorming and all ideas are welcome.
3. Have participants discuss with partners, small groups, or whole group the impact on student learning of these community involvements. Strike through any activity for which an impact on student learning cannot be found. Note: impact on student learning should be related to curriculum or course standards.
4. Provide additional time for participants to add to their brainstorming list.

**Processing:**

- In what ways can you take advantage of technology to expand the boundaries of your community?

**Follow-up:**

Continue adding to the brainstorm chart. Canvass teachers in your school for additional ideas.

