

## NB Coaching Conversation

Cyndi*	Hi Brett. Tell me what you want to work on today.
Brett**	I've been giving thought to Entry #4 and I really don't know which accomplishments I should use. Can you help me?
Cyndi	So, you have some choices to make. Tell me about some of the accomplishments you are thinking of using.
Brett	OK, one of the things I was thinking of using was my Master's program. I'm getting my Master's in School Leadership. Is that what they mean by an accomplishment? In some ways I don't think it really was an accomplishment. I'm learning a lot, but I don't know if the strategies I've learned are really helping my students.
Cyndi	Paraphrase...then: What other accomplishments have you been thinking of using?
Brett	I serve as the science contact for my school. I've participated in a lot of inquiry based training and I've brought a lot of that back to the school. I've held workshops for my teachers.
Cyndi	Paraphrase...then: What other accomplishments have you been thinking about?
Brett	OK, I participated in ADEPT evaluator training this summer. That was 5 days of training and it was a lot of work.
	Pause – Brett continues before Cyndi paraphrases.
Brett	Another thing is that I won the Golden Apple in my county. This is an award the television station gives with Bi-Lo. My name was announced on television, I got a check and this is the article from the paper about it. I thought I could include the article in my portfolio
Cyndi	Paraphrase....then: You've told me about 4 accomplishments you are thinking of showcasing in your portfolio. As a candidate you want to showcase yourself as a learner, leader and collaborator. How would you characterize these accomplishments?
Brett	In my Master's program I'm definitely a learner. During the ADEPT I learned a lot, it was kinda boring, but I haven't had a chance to use the training yet. The Golden Apple, hmmm, I might be seen as a leader but I didn't have to do anything to be a leader, so I don't know if I should use that. But as a science contact, I attended the training and I learned a lot, but my favorite part was coming back to the building and training teachers. We've had more meetings since the training and teachers have shared what they've done in the classrooms and what is working for the kids. We've been doing it for 3 or 4 years now and our test scores have really improved.
Cyndi	It sounds like you feel that the science work has had a significant impact on student learning. What are your hunches about the impact your other activities have had on student achievement?
Brett	ADEPT – not yet, but when I begin working with a teacher.....I'm not sure about my Master's. I haven't seen as direct a connection to student learning.
Cyndi	So, in thinking about your work as a learner and its influence on student achievement, you see a direct connection with your science work on one end and on the other end you would place your work on your Master's. <pause>. So what do the NB standards for this entry say is important for you to know and be able to do?
Brett	Hang on...let me see (looks through notebook). There are three standards for this entry: Family/Community Partnerships, Professional Partnerships and Reflective Practice. I guess these accomplishments fall under Professional Practice, yup, here's one example it says: Accomplished Teachers contribute to the PD of colleagues and Support Staff. That's what I've been doing with the science. Maybe if I review my standards I'll see which other accomplishments best demonstrate the NB standards.

\*Candidate Support Provider

\*\*Candidate