

Clear, Consistent, Convincing Writing

Rationale: NB Candidates must provide clear, consistent and convincing evidence that NB standards are being addressed and that students are learning. Candidates must use concise writing to convey an accurate accounting of their work.



Management

Time:	1 ½ hours
Materials:	Poster paper, markers Handouts: WS4.A2.H1 Writing Steps, WS4.A2.H3 Student Learners 1 copy of WS4.A2.H2 for facilitator
Equipment:	Easel; LCD if using optional PowerPoint for WS4
Grouping:	Groups of 3 – 5 for facilitated discussion

Outcomes:

- Participants will know the steps of the writing process.
- Participants will become conscious of their strengths and weaknesses as writers.
- Participants will practice the types of writing required for NB portfolio entries.

Instructions to NB Candidate Support Provider:

- 1 Explain that good writers know where, when and what type of writing they do best. Ask participants to write down what type of writing they do best (i.e. expository, narrative, technical, fiction, etc.), then discuss with the table group. Report out to the whole group.
- 2 Writers write with a specific audience and purpose in mind. Ask participants: Who is the audience for the writing you will be doing for NB? How might this influence your writing? What are your hunches about the assessors? Discuss with your table group and then report out.
- 3 Ask participants to suggest commonly accepted steps in the writing process and write them on a poster as they are suggested: Prewrite, Draft (Write), Revise, Edit & Publish. Give out the handout (WS4.A2.H1). Let participants talk about what part(s) of the process are easiest for them and suggest strategies others may want to use and suggestions specific to writing for National Board. Share with the entire group. Talk about the recursive nature of writing.
- 4 Use the Writer's Workshop Leader Guide (WS4.A2.H2) to lead candidates through the writing activity.

Processing:

- What have you learned about yourself as a writer?

Follow-up:

Read "Get Started: Writing About Teaching" in NB Portfolio.

