

Descriptions of Students as Learners

To address the *Knowledge of Students* standard, candidates need to tell what they know about the student, how they know these things and how they use this knowledge to design appropriate instruction and assessments. Student descriptions might include the following:

Learning Styles (preferred student method for *acquiring* information)

Visual	Olfactory
Auditory	Gustatory
Kinesthetic	Other

Multiple Intelligences (preferred student method for *processing* information)

Math-Logic	Verbal-Linguistic
Spatial	Musical
Intrapersonal	Bodily-Kinesthetic
Interpersonal	Naturalistic

Levels of Learning (Bloom's Taxonomy)

Knowledge
Comprehension
Application
Analysis
Synthesis
Evaluation

Other Areas of Possible Importance

- Student's home life – circumstances that enhance or inhibit learning
- Student interests, hobbies, talents
- Student's interactions with others – the acceptance by peers, any cultural or ethnic diversity issues that enhance or inhibit learning or affect the way you work with the student or the student's family
- Student's academic background – prior knowledge the student brings to the study, questions you have about learning needs, any gaps that exist in background knowledge
- Any special needs of the student (not necessarily special education or 504 accommodations) - Does this student have any learning difficulties? Are these short or long-term? In what ways do I help the student overcome/compensate for learning difficulties? In what ways do I differentiate for this student? Why do I use these methods? What resources (people or programs) have I used to learn more about this student?