

Analyzing National Board Standards			
Rationale		It is important for candidates to internalize the standards to the point that they automatically recognize National Board standards in their practice. They should readily recognize elements of the standards as they describe their work without having to refer to the standards document.	
Essential Questions for Candidates		<ul style="list-style-type: none"> ▪ How can I best examine the standards? ▪ How do I connect my work to the standards and demonstrate it in the portfolio? ▪ What resources do I have available to help me? 	
Workshop Sequence			
1	Activity WS3.A1	Core Propositions Activity: Candidates have the opportunity to connect exemplary teaching practices to the Core Propositions.	30-45 min
2	Alternate Activity WS3.A2	Say Something: As an introduction to the Core Propositions candidates could participate in a paired reading activity called "Say Something". This strategy promotes thinking out loud and the development of relationships between what is known and new information. Candidates work in pairs reading the complete text of the Core Propositions and connect what they are reading to descriptions they have created of accomplished teachers' classrooms.	30-45 min
3	Discussion	All National Board standards have as their roots the Core Propositions. Discuss the importance of internalizing the standards and the benefits this will have as candidates work toward certification. Talk about the need to determine gaps in the teacher's own practice where he/she does not demonstrate the standards.	15 min
4	Activity WS3.A3	Standards Spotlight Activity: Teachers use highlighters to mark standards' statements to indicate their levels of proficiency.	30 min
5	Alternative Activity WS3.A4	Studying the Standards Activity: Teachers use statements from the standards to describe classroom practice, what they are doing currently or what they could be doing.	30 min
6	Workshop Evaluation	Ask participants to complete the workshop evaluation form. Complete the CERRA feedback form and return it to CERRA.	
Materials Required to conduct WS		<ul style="list-style-type: none"> ▪ National Board Standards (each candidate should have the standards for his/her area) ▪ National Board Core Propositions ▪ Copy of Diversity Standard for modeling activity (Middle Childhood Generalist Standard IV: Respect for Diversity. Available in CERRA Toolkit or in Section 3 in A Foundation for Candidate Support) 	
Resources for Enrichment (Other materials that participants		<ul style="list-style-type: none"> ▪ Hopkins, Martha H. Navigating the National Board Certification Process, Corwin Press, 2004. pp. 3 – 28, 73-75, 93-95, 123-126, 129, 130 ▪ National Board for Professional Teaching Standards® Portfolio 	

CERRA National Board Candidate Support Workshop #3 Agenda

may want to use on their own after the WS)	instructions – <i>Get Started</i> Section
References	<ul style="list-style-type: none">▪ CERRA National Board Candidate Support Toolkit▪ National Board for Professional Teaching Standards® . <u>A Foundation for Candidate Support, NB Participant Guide Book, Section 1</u>▪ NBPTS® Web Site▪ NBPTS® Standards▪ Wellman, Bruce. Lipton, Laura. <u>Data-Driven Dialogue</u>. MiraVia LLC, 2004.