

National Board Renewal			
Rationale	NBCTs model the Core Propositions in their practice and have become lifelong learners. As such, they recognize their multi-faceted role in contributing to the profession. NB Renewal calls upon NBCTs to connect their learning and contributions to student achievement.		
Essential Questions for Candidates	<ul style="list-style-type: none"> ▪ What are the components of NB Renewal? ▪ How is renewal alike and different from initial certification? ▪ Which professional growth experiences should I showcase in my Profile of Professional Growth? ▪ How best do I demonstrate my growth and its impact on student achievement? 		
Workshop Sequence			
1	Content	Use WS #11 PowerPoint presentation to provide an overview of the National Board Renewal components. (stop at eyeglasses)	15 min
2	Activity WS11.A1	Like/Unlike Activity: This optional activity allows candidates to process the PowerPoint information by determining how renewal is similar to, or different from, the original certification process.	15 min
3	Activity WS11.A2	Evaluation Criteria Activity: Participants will have an opportunity to brainstorm submission ideas as they suggest possible evidence that meets criteria established by the NB. They will connect their own professional growth experiences to the NB evaluation criteria.	25 min
4	Content	Core Propositions Review: The 5 Core Propositions are foundational to the work of accomplished teachers. They are the underpinning, along with the Architecture of Accomplished Teaching, for what NBCTs do in the classroom and as lifelong learners. The Profile of Professional Growth has information about the Core Propositions on pp. 9-31. This can be used in a variety of ways in workshops depending on time constraints. At minimum, participants should be asked to suggest the names of the Core Propositions, which can be posted or displayed (available on PowerPoint) and directed to the pages in their Profile of Professional Growth documents.	5 - 45 min
5	Activity WS11.A3	Architecture of Accomplished Teaching: The AAT is a metaphor for what accomplished teachers do in the classroom, but it can also be applied to the inquiry and learning cycles the teacher engages in personally and professionally. This activity helps teachers see how they exemplify the Architecture of Accomplished Teaching.	45 min
6	Activity WS11.A4	Each Teach: This activity allows teachers to work together to review and comment on the Profile of Professional Growth.	25 min
7	Workshop Evaluation	Ask participants to complete the workshop evaluation form. Complete the CERRA feedback form and return it to CERRA.	

CERRA National Board Candidate Support Workshop # 11 Agenda

Materials Required to conduct WS	<ul style="list-style-type: none">▪ NB Profile of Professional Growth (may be downloaded from the NBPTS site)▪ Easel w/chart paper▪ Markers▪ Post its on tables▪ Handouts for Activity 1, 2, 3, 4
Resources for Enrichment (Other materials that participants may want to use on their own after the WS)	<ul style="list-style-type: none">▪ CERRA Candidate Support Workshop 3: Analyzing NB Standards
References	<ul style="list-style-type: none">▪ Wellman, Lipton. <u>Data Driven Dialogue – A Facilitator’s Guide to Collaborative Inquiry</u>. MiraVia. 2003