

Architecture of Accomplished Teaching

Rationale: Accomplished teachers seek professional growth with intentionality using the same cycle they employ with their students.



Management

Time:	45 minutes
Materials:	Profile of Professional Growth (Pg. 7) Architecture Handout (WS11.A3.H1)
Equipment:	LCD, computer with workshop #11 PowerPoint
Grouping:	Whole group, then individual and pairs squared sharing

Outcomes:

- Participants will reconstruct a professional growth experience in terms of the Architecture of Accomplished Teaching.

Instructions to NB Candidate Support Provider:

- Explain that the Architecture of Accomplished Teaching is a metaphor for what accomplished teachers do in the classroom. Begin by viewing the PowerPoint slide showing the Architecture of Accomplished Teaching. Ask participants to suggest examples from their classroom for each stage as the PowerPoint is advanced and each stage is circled.
- Explain that the Architecture of Accomplished Teaching can also be applied to the teacher as learner. Advance through the next two slides to show examples from a teacher and a staff development specialist.
- Give the Architecture handout to participants. Instruct them to begin in block one, identifying student needs and their needs for one of their potential professional growth experiences. Provide time for them to work through the cycle.
- Form pairs. Ask each participant to explain his/her professional growth experiences to his/her partner. Each will need to listen attentively. Ask pairs to “square”, forming groups of four. Each participant will then describe his/her partner’s professional growth experience to the other participants in the group.

Processing:

- In what ways are the Core Propositions evident in the work you described in the Architecture of Accomplished Teaching?
- What are your hunches about the interplay between the Architecture of Accomplished Teaching, the Core Propositions and the criteria for NB Renewal?
- Describe ways in which the work you describe in the Architecture comes together with the evaluation criteria for NB Renewal.

