

NB Evaluation Criteria

Rationale: NB Renewal candidates will experience greater success if they have a clear understanding of the evaluation criteria for their submissions. Matching their professional growth experiences against the evaluation criteria will assist candidates in recognizing patterns in their work.



Management

Time: 25 minutes

Materials: Evaluation Criteria handout cut in strips (WS11.A2.H1, one strip per participant)
Evaluation Criteria Checklist (WS11.A2.H2)
Chart tablet or means to note and display ideas
Profile of Professional Growth, pp. 40-42

Equipment: Optional overhead, easel or LCD for noting and displaying participant ideas

Grouping: Table groups, then individual work

Outcomes:

- Participants will hear professional growth experience ideas that fit evaluation criteria for the Profile of Professional Growth.
- Participants will list their own professional growth experiences and match those to the evaluation criteria.

Instructions to NB Candidate Support Provider:

1. Explain that NB lists evaluation criteria for candidates' work. Pass out one strip with one evaluation criterion on it to each participant. They are to read the strip aloud to the table group and then suggest one professional growth experience, real or hypothetical that could fit that particular criterion.
2. Ask table groups to select one example to share with the group. Chart responses. Post one idea for each evaluation criteria.
3. Remind participants that in the original certification assessors looked for clear, consistent and convincing evidence. This is still pertinent for renewal candidates. Have candidates take a few minutes to read pp. 40-42 in the Profile of Professional Growth.
4. Hand out the Evaluation Criteria checklist. Explain that you will be introducing candidates to this tool. They may want to spend more time with it on their own. They are to brainstorm professional growth experiences and write them on each line. They can note how each submission idea would connect to the criteria. They could use check marks or numbers denoting a level of significance. The results will help candidates make decisions about the value of their professional growth experiences.

Processing:

- Which criteria will present the biggest challenge for you?
- In what ways can you connect your professional growth experiences to student achievement?

