

Like/Unlike

Rationale: Comparing and contrasting information is a highly effective learning strategy (Marzano). NBCTs who are being introduced to NB Renewal have an opportunity to compare the renewal process to the known NB certification process.



Management

Time: 30 minutes
Materials: Like/Unlike worksheet (WS11.A1.H1) or notebook paper
Equipment: LCD projector, computer with the NB Toolkit WS11 PowerPoint
Grouping: Initial work by individuals with small group discussion & processing

Outcomes:

- Participants will know the components of the NB Renewal process.
- Participants will be able to describe the similarities and differences between NB Certification and NB Renewal.

Instructions to NB Candidate Support Provider:

1. View the NB Renewal PowerPoint. Describe the NB Renewal process. Stop at the slide with the eyeglasses.
2. Distribute the Like/Unlike worksheet or instruct participants to create three columns on a piece of notebook paper. Label the first column “like”; the second column “unlike”; and the third column, “Need to Know”.
3. Ask participants to spend 3-5 minutes writing ideas for how the two certification processes are similar or how they differ. They should also determine what questions remain.
4. Encourage participants to share and compare their work in table groups.
5. Questions or “Need to Know”

Processing:

- What new learnings are surfacing for you?
- What questions remain unanswered?

Follow-up:

You may want to electronically distribute the NB Renewal PowerPoint so that participants have an opportunity to review the material.

