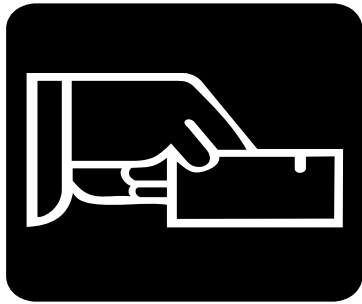


Candidate Support Card Sort

Rationale: It is the responsibility of all participants; candidates, assessors, support providers and National Board Certified Teachers® to know, uphold and reinforce productive and honorable practices based on a firm commitment to what is ethical within this process.



Management

Time: 30 minutes

Materials: Pack of cards for each table group
(Print and cut WS1.A1.H1, WS1.A1.H2)

Equipment: None

Grouping: Table groups

Outcomes:

- Participants will know what candidate support **Is** and what it **Is not**.

**Instructions to
NB Candidate
Support
Provider:**

1. Distribute one set of cards to each table group.
2. Instruct the groups to find the “Candidate Support Is” and “Candidate Support Is Not” cards in the packet and place those on the table. These will be the column headings for the card sort.
3. Shuffle the remaining cards and distribute them among the group members.
4. Working round-robin, participants read a card aloud, invite group discussion of the descriptor and determine its appropriate placement under the Candidate Support Is/Is Not headings.
5. When all groups are finished ask for insights, new learnings or questions and allow time for the group to process the information through group discussion.

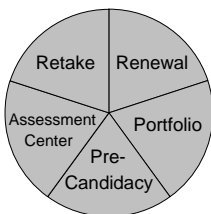
Processing:

- What patterns do you see in the descriptors under each heading?
- What are some other descriptors you might add to each heading?

Journal: As I think about ethics, of what do I need to be most mindful?

Follow-up:

1. Use pp. 80-81 in [Navigating the National Board Certification Process](#) and help candidates internalize the scenarios, which focus on achieving certification and not on analyzing practice.
2. Review the ethics material in the National Board portfolio instructions.



WS1.A1