

Columbia College

www.columbiacollegesc.edu



Columbia College is one of only eleven institutions in the state identified as a Teaching Fellows Institution.



The South Carolina Teaching Fellows Program is a scholarship program for qualified South Carolina high school students who wish to pursue a degree in education and a career in South Carolina's public schools following graduation. Administered by the Center for Educator Recruitment, Retention and Advancement, the program provides a \$24,000 scholarship/loan for up to 200 outstanding high school seniors.

UNDERGRADUATE DEGREES

The **Columbia College** department offers majors in Elementary Education, Early Childhood Education, Speech Language Pathology, and Special Education. Students who plan to teach in secondary school major in the subject in which certification is sought. **Columbia College** offers secondary certification in English and Math, and K12 certification in dance and music. Students who plan to teach in middle schools will choose to have a concentration in two of the following academic areas: English, Math, Science and Social Studies.

**Collaborative
Professionals**

WHAT MAKES US UNIQUE!

The Teaching Fellows program at **Columbia College** supports the 4C's of leadership of **Columbia College**: *Courage, Commitment, Confidence, and Competence* through our course work, field experiences and service learning opportunities. Each year is defined by a specific learning experience:

First Year: The first year experience begins with an initial day of service that begins to unify the TF cohort as a group of *collaborative professionals*. Personal and professional development is the focus of our introduction to **Columbia College** and teacher education in EDU 101 and 102.

Sophomore Year: The second year focus is public educational policy and leadership. In EDU 201 and 202, fellows at **Columbia College** complete internships in state agencies and offices that support public education. An additional experience for the Sophomore year has fellows in the school for the first week with master teachers to experience the *First Days of School*.

Junior Year: The third year at **Columbia College** has fellows focus on issues of diversity and multicultural awareness in EDU 301 and 302. Fellows develop and complete inquiry research projects in the public schools. These projects are then presented at local and state meetings as well as further developed for honor's research for those fellows that participate in our honor's program here at **Columbia College**. An additional experience the Junior year has all fellows participate in a professional conference.

Senior Year: Capstone leadership experience in directed teaching.

CONTACT INFORMATION

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ACCREDITATION

The Department of Education at **Columbia College** is accredited by the National Council for Accreditation of Teacher Education (NCATE). Each of the program areas: Elementary, Early Childhood, Speech Language Pathology, Special Education, Dance, Music, English and Middle level all meet or exceed the program requirements set by the professional organization.

MEET SOME OF OUR FELLOWS



WHAT OUR FELLOWS SAY ...

JRV, class of 2009, "It really has given me an advantage over other teacher candidates....."

DK and HK, class of 2008, "It really sets you apart and helps see the entire education system..."

MC, class of 2010, "It is so much fun!"