

South Carolina Center for Teacher Recruitment

2002-2003 Fall Teacher Supply and Demand Survey

State Totals

87 School Systems Reporting

(85 School Districts, The Department of Juvenile, and the SC School for the Deaf and Blind)

1. A. Total number of teachers hired since the beginning of the hiring season for the 2002-2003 school year? 5581.7

B. Hired: Subjects/Level

Subject	Number of Teachers		
	Elementary	Middle	High
Agriculture			5
Art	54	41	15.5
Biology			40
Business Education- including Keyboarding, Marketing, and Accounting		22	60
Chemistry			30
Dance	4	3	8
Driver's Education			4
Early Childhood	639.8		
Elementary	1094		
English for Speakers of Other Languages (ESOL)	31	8	11
English/Language Arts		207.5	271.3
Family and Consumer Science (Home Economics)		5.5	13
French	1.4	5	21
German	2	1	6.5
Guidance	44.5	43.5	55
Health	0	2	7
Industrial Technology		9	3
Japanese	0	0	1
JROTC			25
Latin	0	0	5
Mathematics		227.5	279.5
Media Specialists (Library Science)	54.5	19	19
Music/Band	55	77.5	65.5
Physical Education	41	47	51.5
Physics			12
Reading	17.5	19	1
Related Arts	0	2	2
School Psychologist	24	15	9
Social Studies		135	186.5
Science		138.5	165.5

DISTRICT 85 School District, DJJ, and SCSDB

1 B. continued	Number of Teachers		
	Elementary	Middle	High
Spanish	14	27.5	78
Special Education: ED	37	44	43
Special Education: EMD	51	40	60
Special Education: Generic	24.5	25	30.5
Special Education: LD	103	113.6	110
Special Education: OD	3	0	1
Special Education: TMD	21	11	15
Special Education: Hearing Disabled	8	1	1
Special Education: Visually Disabled	8	1	0
Speech Correctionist	68.2	14.5	11.5
Technology Integration Specialists	2	0	6
Theatre and Speech/Drama	1	5	7
Trade and Industry		1	51.5
Other:	45	17	18
TOTAL: 7.4 (0.1%) unaccounted for	2448.4	1327.6	1799.3

C. Sources of New Teachers Hired:

USE ONLY ONE CATEGORY PER TEACHER HIRED			
#	Source	#	Source
1850	New Teacher Education Grad-In State	1140	From Another District-In State
557	New Teacher Education Grad-Out of State	486	From Out of State (not to include anyone already reported in New Teacher Education Grad-Out of S
433	Returning to Teaching -In State		List the states from where new teachers hire
156	Retired, Returning to Teaching-\$50,000 cap		
421.9	Retired, Returning to Teaching-Critical Need Areas		
530.9	Other (263.4) + Unknown (267.5)		
Total: 5574.8			

2. A. Total number of teaching positions vacant as of October 1, 2002. 334.9

B. Vancancies: Subject/Level and number of positions

Subject	Number of Teachers		
	Elementary	Middle	High
Agriculture			0
Art	2.4	0	1
Biology			3

DISTRICT 85 School District, DJJ, and SCSDB

2 B. continued Subject	Number of Teachers		
	Elementary	Middle	High
Business Education- including Keyboarding, Marketing, and Accounting		1	0
Chemistry			1
Dance	0	0	1
Driver's Education			0
Early Childhood	21		
Elementary	36		
English for Speakers of Other Languages (ESOL)	4	1.5	0
English/Language Arts		6.5	9
Family and Consumer Science (Home Economics)		0	0
French	1	0	0
German	0	0	0
Guidance	1.2	2	4
Health	0	1	1
Industrial Technology		0	2
Japanese	0	0	0
JROTC			1
Latin	0	0	0
Mathematics		17	27
Media Specialists (Library Science)	1	0	5
Music/Band	11.1	1	2.5
Physical Education	1.5	0	0
Physics			0
Reading	2	1	1.5
Related Arts	0.6	0	0
School Psychologist	3	0	0
Science		10.5	5.5
Social Studies		3.5	8.5
Spanish	2.5	3	3
Special Education: ED	3	2	2
Special Education: EMD	6	11	14.5
Special Education: Generic	2.5	2.5	5
Special Education: LD	8	14	17.5
Special Education: OD	1	0	0
Special Education: TMD	3	2	2
Special Education: Hearing Disabled	3.5	1	1
Special Education: Visually Disabled	2	1	0
Speech Correctionist	3	0.5	1
Technology Integration Specialists	1	1	0

DISTRICT 85 School District, DJJ, and SCADB

2 B. continue	Number of Teachers		
	Elementary	Middle	High
Subject			
Theatre and Speech/Drama	0	0	0
Trade and Industry		0	6
Other:	1	3	1
TOTAL: 333.3 (unaccounted for = 1.6 or 0.05%)	121.3	86	126

3. A. Total number of teachers leaving the district at the end of 2001-2002? 5425

B. Why these teachers left the district:

Number of Teachers	Reason left District
1044	Retirement
472	Leaving Profession
942	Teaching Position-In State
341	Teaching Position-Out of State
43	Position in Administration- In District
40	Position in Administration-In State
7	Position in Administration-Out of State
71	Another Position in Education-In State
13	Another Position in Education-Out of State
288	Termination
814	Unknown
1258	Other: Please specify
TOTAL: 5333 (unaccounted for = 92 or 1.7%)	

4. A. Total number of teachers of color hired in your district since the beginning of the hiring season for the 2002-2003 school year? 1163 (20.9% of new hires)

B. Total number of male teachers hired in your district since the beginning of the hiring season for the 2002-2003 school year? 1146 (20.6% of new hires)

5. A. Number of positions you have filled with individuals serving as long-term substitutes. 259.5

B. Subjects/Levels and number of positions filled with long-term substitutes.

Subject	Number of Teachers		
	Elementary	Middle	High
Agriculture			0
Art	0	0	0
Biology			1

5 B. continue	Number of Teachers		
Subject	Elementary	Middle	High
Business Education- including Keyboarding, Marketing, and Accounting		0	2
Chemistry			0
Dance	0	0	1
Driver's Education			0
Early Childhood	38		
Elementary	44		
English for Speakers of Other Languages (ESOL)	0	0	0
English/Language Arts		5	10
Family and Consumer Science (Home Economics)		0	1
French	0	0	1
German	0	0	0
Guidance	0	3	0
Health	0	1	0
Industrial Technology		0	1
Japanese	0	0	0
Latin	0	0	1
Mathematics		14	13
Media Specialists (Library Science)	1	0	4
Music/Band	4	2	1
Physical Education	0	1	1
Physics			0
Reading	0	0	0
Related Arts	0	1	0
School Psychologist	0	0	0
Science		6.5	7
Social Studies		2.5	7
Spanish	2.5	1	6
Special Education: ED	3	1	3
Special Education: EMD	5	5	12
Special Education: Generic	4	0	1
Special Education: LD	12	15	9
Special Education: OD	0	0	0
Special Education: TMD	1	2	1
Special Education: Hearing Disabled	0	0	1
Special Education: Visually Disabled	0	0	0
Theatre and Speech/Drama	0	0	0
Speech Correctionist	0	0	0
Technology Integration Specialists	0	0	1

5 B. continue	Number of Teachers		
	Elementary	Middle	High
Subject			
Other:	1	0	3
TOTAL: 263.5 (over accounted for = 4 or 1.5%)	115.5	60	88

6. A. Number of teachers participating in their first year of PACE? 552.4

B. Subject/Level of PACE teachers and the number in that subject area:

Subject	Number of Teachers		
	Elementary	Middle	High
Art	16	9	2
Biology			19
Business Education- including Keyboarding, Marketing, and Accounting		14	32.5
Chemistry			8
English/Language Arts		28	63
Family and Consumer Science (Home Economics)		3	6
French	2.4	1	4
German	0	0	0.5
Guidance	4	5	6
Industrial Technology		3	1
Japanese	0	0	0
Latin	0	0	1
Mathematics		20	62
Media Specialists (Library Science)	1	0	3
Music/Band	8	8	6
Physical Education	2	0	1
Physics			2
Science		25	45
Social Studies		5	13
Spanish	5	6	21
Special Education: ED	24	38	20
Other:	4	2	3
TOTAL: 552.4	66.4	167	319

C. Number of teachers in their second year of PACE: 515

D. Number of teachers in their third year of the Critical Needs Program: 396

E. Reasons given for leaving PACE/Critical Needs Program: 174 left the programs

Reason for Leaving	Number	Percent
Child Birth or Pregnancy	3	1.7
Did Not Like	5	2.9
Discipline Problems	5	2.9

Reason for Leaving	Number	Percent
Failure to Complete PACE/Critical Needs Program Requirements (attending seminars, not completing required courses, etc.)	12	6.9
Incorrect Assignment	1	0.6
Left Profession	12	6.9
Marriage	1	0.6
New Job	1	0.6
Nonrenewal	7	4.0
Pedegogy	4	2.3
Personal	3	1.7
Poor Evaluation	23	13.2
Praxis II Failure	50	28.7
Reduction in Force	3	1.7
Relocation	14	8.0
Resignation	16	9.2
Return to School	7	4.0
Terminated	3	1.7
Unknown	4	2.3
Total	174	100.0

F. Number of PACE/Critical Needs Program participants leaving by subject.

Subject	Number Leaving	Percent of Total
Art	6	3.4
Biology	5	2.9
Business Education- including Keyboarding, Marketing, and Accounting	7	4.0
Chemistry	6	3.4
Dance	1	0.6
Early Childhood	1	0.6
Elementary	10	5.7
English/Language Arts	23	13.2
Family and Consumer Science (Home Economics)	1	0.6
French	2	1.1
German	0	0.0
Guidance	4	2.3
Industrial Technology	1	0.6
Japanese	0	0.0
Latin	1	0.6
Mathematics	32	18.4
Media Specialists (Library Science)	2	1.1
Music/Band	9	5.2
Physical Education	2	1.1
Physics	0	0
Science	20	11.5
Social Studies	8	4.6

Subject	Number Leaving	Percent of Total
Spanish	11	6.3
Special Education: ED	22	12.6
Total	174	100.0

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