

## Workshop Evaluation – Student Assessment

Date of Workshop: \_\_\_\_\_

Location: \_\_\_\_\_

Facilitator: \_\_\_\_\_

Which best describes you:

- Pre-candidate
- Take One! candidate
- First time candidate
- Banker
- Renewal candidate

Indicate the extent to which this training met the stated goals:		Does Not Apply	Low			High
Activity 1	To begin to understand the elements of good unit design.					
Activity 2	To be able to generate assessment products for a unit of study and the tasks needed to complete them.					
Activity 3	To be able to analyze assessment products or performances by indicating what level of Bloom's Taxonomy it reaches and what intelligences it provides access to.					

Describe the impact of this workshop in supporting your understanding and work toward National Board Certification®.

What are your additional personal areas of greatest need with respect to National Board Certification?

How might you suggest the workshop (and/or materials) be revised or modified to better meet your needs?

Other comments about the workshop or its presentation: