

TEACHING FELLOWS

The Winthrop University Teaching Fellows program allows you to work collaboratively with local community agencies and schools to help children and families whose first language is not English. In return, you receive a yearly scholarship, take part in special instructional seminars and workshops, receive advisement from the Campus Director and become a valuable member of the supportive Fellows community. Our program is so supportive and cohesive that together, Fellows have a graduation rate of more than 90 percent!

THE SCHOLARSHIP

Teaching Fellows receive a yearly scholarship worth up to \$6,000*, which includes \$5,700 in tuition and board as well as \$300 in experience funds. For every year you receive the Teaching Fellows Scholarship, you must serve one year as a public school teacher in South Carolina after graduation. The Teaching Fellows Scholarship can be combined with LIFE, Palmetto Fellows and other scholarships and loans.

HOW TO APPLY

Visit www.cerra.org/TeachingFellows and click on the Teaching Fellows Application located in the left side menu. Apply before Dec. 1 of your senior year. Once an application has been submitted with the required information, if you advance in the application process, you will be called for an interview. During this interview, you will also write an essay. From the application, interview, and essay an overall score is produced and a decision is sent by mail. If accepted, you should receive notice by March or early April.



SERVICE LEARNING

As freshmen, Winthrop University Teaching Fellows complete 40 hours of service learning in community settings. During the sophomore, junior, and senior years, each Fellow completes 30, 20, and 10 hours of public school service respectively, working with students who are ELL (English Language Learners). Fellows provide one-on-one or small group instruction and support to students who are struggling to learn English. These experiences are in addition to the requirements of the Richard W. Riley College of Education and offer the Fellows rich opportunities to develop professional relationships with teachers and principals in the local schools. Fellows receive supportive feedback on their performance each semester which enhances their professional development.

