



Center for Educator Recruitment, Retention, & Advancement



FACT

The nation faces an acute shortage of minority and male teachers, as well as academically talented students who are interested in teaching as a career. The Center for Educator Recruitment, Retention, & Advancement's ProTeam Program can help your school, district, and state establish a program that is certain to impact the recruitment of middle school students into the teaching profession. Since its inception in 1990, the Program has served more than 25,000 students in South Carolina.

Overview

The ProTeam Program seeks to attract academically talented, middle school students to the teaching profession before they become "turned off" to the possibility of a career in education. ProTeam provides opportunities for the development of desirable character traits and helps build leadership skills. Positive learning experiences and role models are essential to the Program's success. Students take part in a semester or year-long hands-on course with student-driven activities that create opportunities for students to grow as learners.

Eligibility requirements for participation in the ProTeam Program:

- 7th and/or 8th graders
- Top 40% of current grade level
- Positive recommendations from current teachers
- Disposition or potential for post-secondary education

ProTeam encourages students, who exhibit the potential for success, to become aware of the skills needed to complete college and consider education as a viable career option. By doing so, the Program helps to expand the pool of minority and male teachers available to your school, district, and state through this teacher recruitment program.

Why Does My School Need ProTeam?

Now, more than ever, we need to provide students with opportunities to lead, set goals, and grow as they prepare for their futures. We know these skills are essential to the teaching profession, and we want to recruit the best and brightest students into the field.

- ProTeam will help many teens, especially males and minorities, realize teaching can be a viable career and encourage them to explore courses related to the education profession in high school.
- ProTeam provides authentic opportunities for students to learn about themselves and how they interact with others.
- ProTeam helps students prepare to enter college and pursue a professional career.

DreamQuest Curriculum Core Standards

The DreamQuest curriculum, available from CERRA, is designed to help students set realistic goals for the future that include the steps to prepare for successful completion of high school and college. The ProTeam Program can be considered the beginning course in the education and training career cluster model and is comprised of seven modules and 51 descriptors with an emphasis on character development, career readiness skills, and an exploration of teaching and education professions. Each module has required components as well as optional ones and family involvement activities are infused throughout the curriculum.

Module 1: I Can Self-Reflect

Provides the opportunity for students to begin reflecting on who they are and learn how to be reflective young adults

Module 2: I Can Communicate

Stresses the importance of effective communication and the role of social skills in various settings

Module 3: I Can Be Different

Explores the dynamics of living and working in diverse groups

Module 4: I Can Think Positively

Encourages students to develop a positive attitude in their personal relationships and toward educational goals and their future

Module 5: I Can Teach Others

Explores the characteristics of effective teaching and provides experiences for students in teacher-like roles

Module 6: I Can Make Decisions

Teaches students how to make wise decisions in their personal and professional lives

Module 7: I Can Plan for a Successful Future

Encourages students to establish the goal of attending and graduating from college and setting realistic goals for their future

ProTeam Clubs

Middle schools are encouraged to offer ProTeam Club as a follow-up to the class as a means of keeping students involved in teacher-like activities and on the right path to success in high school and college. Club sponsors are encouraged to use the optional activities from the curriculum at the club meetings.

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